

Adapting "Training from the BACK of the Room" concepts for Remote Learning



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C1: CONNECTIONS – (WELCOME!!)

1. Please review the table tents and take a seat at a table that reflects your level of TBR knowledge
(**Novice**, **Some knowledge**, **Well-versed**)
2. Introduce yourselves and discuss what you already know about "Training from the BACK of the Room."
3. Stay tuned for directions on forming triads / small groups.



1. Please form a triad with those at a different TBR experience level.
2. Walk the walls of the TBR Gallery and reconnect with the key concepts. Go in whichever order you'd prefer:
 - 4 Cs:** Instructional design process
 - 6 TRUMPS:** keys to brain-friendly learning
 - TOOLS AND TECHNIQUES:** to maximize learner interaction and retention
3. For each section, discuss challenges to implementing these concepts in a remote learning environment.



C2: CONCEPTS



Table Discussion

1. What challenges do you see in implementing TBR in a remote setting?
2. What opportunities are you seeing?

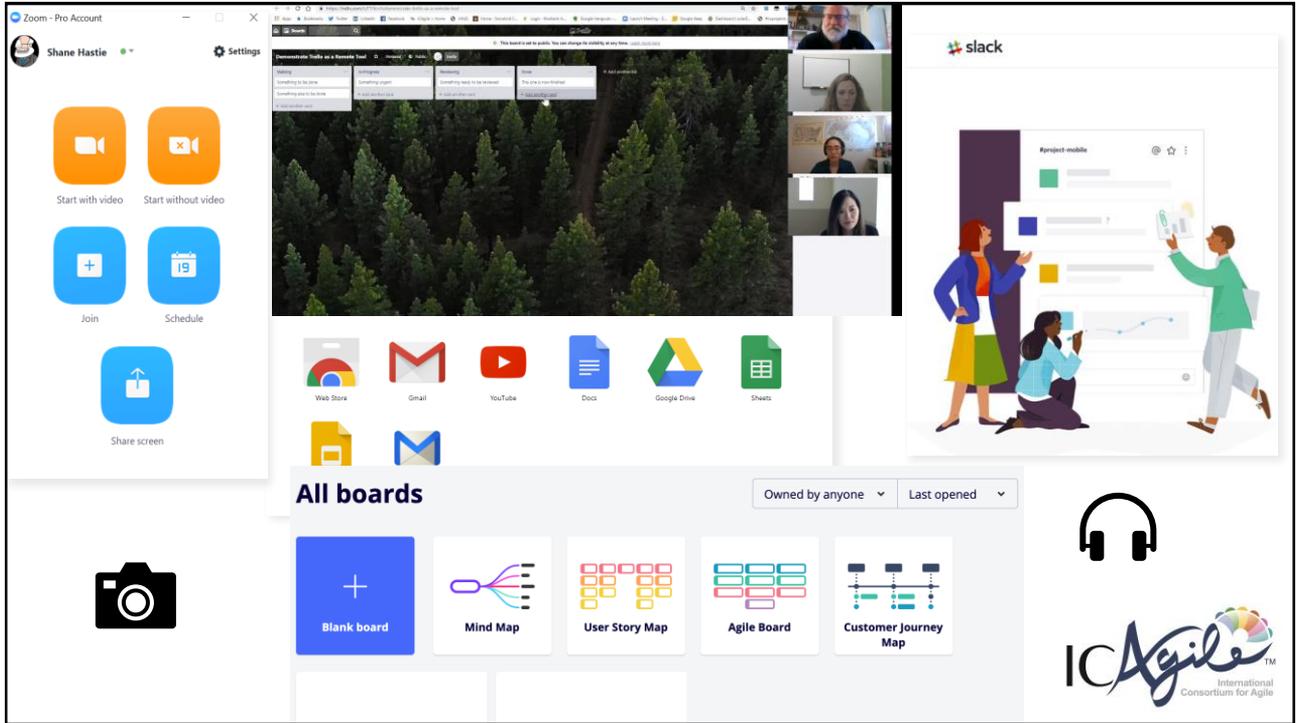




Great instructional design still comes first!

Tools enable delivery of excellent remote learning.



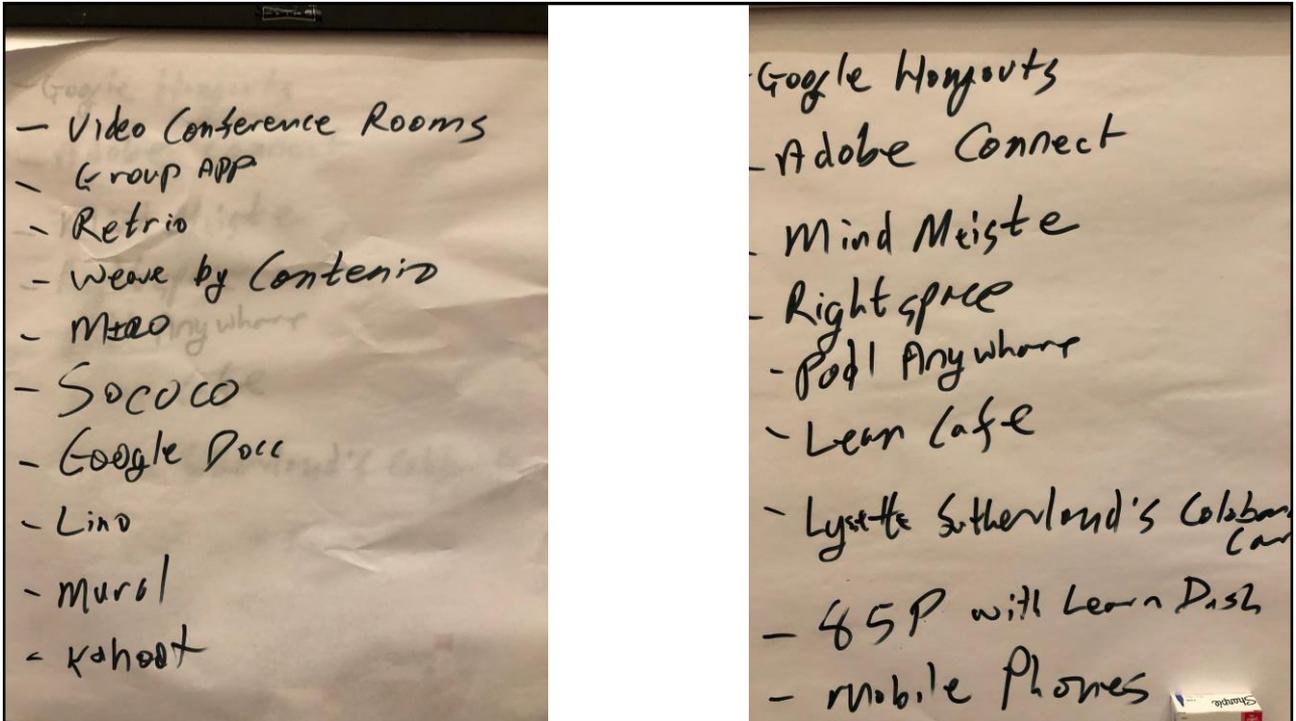


What other tools can help enable remote learning?



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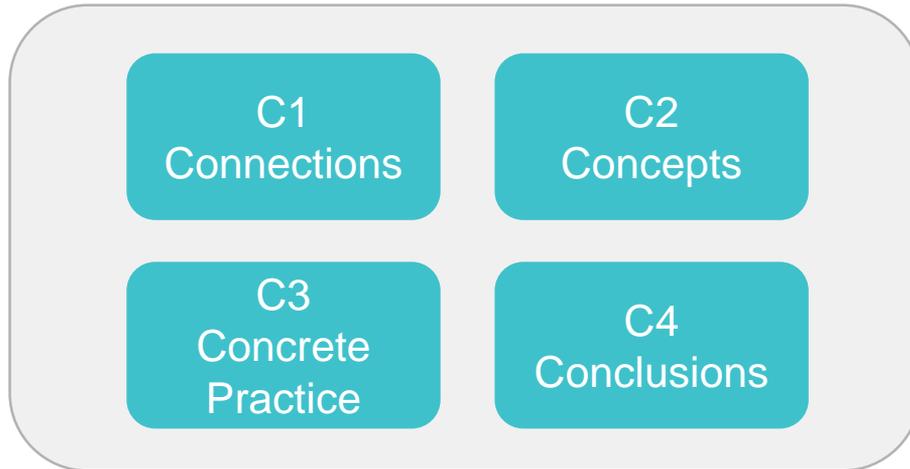
C3: CONCRETE PRACTICE

Form small groups to decide how you would conduct one of the following three learning scenarios remotely:

#	Remote Learning Setting	Exercise
1	Agile Fundamentals class	Collaborate to create a working agreement for the class
2	Agile Coaching class	Form triads so that participants can conduct agile coaching conversations and provide feedback to one another
3	Product Ownership class	Form two groups to do Teach-backs for user stories and backlog prioritization

Discuss how you would set up and execute your scenario and be ready to share it with your table.

C2: CONCEPTS – Reviewing the 4 Cs



* 4 Cs from Sharon Bowman's *Training from the BACK of the Room*



C3: CONCRETE PRACTICE

In your tables, work together with the example provided to adapt a lesson plan for remote delivery.

	What to cover	Learner Activities (TBR Tools/Techniques)	Instructions and Process	Materials / Setup / Facilitation Notes
	C1: Connections			
	C2: Concepts			
	C3: Concrete Practice			
	C4: Conclusions			



C4: CONCLUSIONS



In your original triads, please discuss:

1. Your key takeaway(s) from today
2. How / when you will apply something new you learned.



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