Adapting “Training from the BACK of the Room” concepts for Remote Learning

Shannon Ewan & Shane Hastie

C1: CONNECTIONS – (WELCOME!!)

1. Please review the table tents and take a seat at a table that reflects your level of TBR knowledge
   (Novice, Some knowledge, Well-versed)

2. Introduce yourselves and discuss what you already know about “Training from the BACK of the Room.”

3. Stay tuned for directions on forming triads / small groups.
1. Please form a triad with those at a different TBR experience level.

2. Walk the walls of the TBR Gallery and reconnect with the key concepts. Go in whichever order you’d prefer:
   - 4 Cs: Instructional design process
   - 6 TRUMPS: keys to brain-friendly learning
   - TOOLS AND TECHNIQUES: to maximize learner interaction and retention

3. For each section, discuss challenges to implementing these concepts in a remote learning environment.

C2: CONCEPTS

Table Discussion

1. What challenges do you see in implementing TBR in a remote setting?
2. What opportunities are you seeing?
Great instructional design still comes first!

Tools *enable* delivery of excellent remote learning.
What other tools can help enable remote learning?
C3: CONCRETE PRACTICE

Form small groups to decide how you would conduct one of the following three learning scenarios remotely:

<table>
<thead>
<tr>
<th>#</th>
<th>Remote Learning Setting</th>
<th>Exercise</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Agile Fundamentals class</td>
<td>Collaborate to create a working agreement for the class</td>
</tr>
<tr>
<td>2</td>
<td>Agile Coaching class</td>
<td>Form triads so that participants can conduct agile coaching conversations and provide feedback to one another</td>
</tr>
<tr>
<td>3</td>
<td>Product Ownership class</td>
<td>Form two groups to do Teach-backs for user stories and backlog prioritization</td>
</tr>
</tbody>
</table>

Discuss how you would set up and execute your scenario and be ready to share it with your table.
**C2: CONCEPTS – Reviewing the 4 Cs**

* 4 Cs from Sharon Bowman’s *Training from the BACK of the Room*

**C1: Connections**

**C2: Concepts**

**C3: Concrete Practice**

**C4: Conclusions**

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**C3: CONCRETE PRACTICE**

In your tables, work together with the example provided to adapt a lesson plan for remote delivery.

<table>
<thead>
<tr>
<th>What to cover</th>
<th>Learner Activities (TBR Tools/Techniques)</th>
<th>Instructions and Process</th>
<th>Materials / Setup / Facilitation Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1: Connections</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C2: Concepts</td>
<td></td>
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<tr>
<td>C3: Concrete Practice</td>
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<tr>
<td>C4: Conclusions</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
C4: CONCLUSIONS

In your original triads, please discuss:
1. Your key takeaway(s) from today
2. How / when you will apply something new you learned.

Contact Information
shane@icagile.com | @shanehastie
shannon@icagile.com | @ShannonEwan

icagile.com